**ДЖАЛИЛОВА Дильбар Умартаевна,**

**№131 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**SCHOOL SUBJECTS**

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| **Learning objectives** | 6.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;6.5.3.1 write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; |
| **Lesson objectives** | **All learners will be able to:**Identify specific informations from the text about **“My school subjects”**Write a short text about **“My favourite school subject and its effect on my future profession"** |
| **Assessment criteria** | Identify particular facts and parts in reading passageExpress personal feelings and opinions in written form with some support |
| **Level of thinking skills** | Knowledge and comprehensionApplication |

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| Stages/Time | Teachers actions | Students actions | Assessment | Resources |
| Beginning5 min | **Organization moment**Teacher greets learners:**Warm –up****The riddle activity**Teacher says:-Let’s start our lesson. I want you toname the subjects:1) In this subject we do sums and write numbers. We don't sing songs or run. **(Maths).**2) A lesson where we draw pictures. We don't write or read books. **(Art).**3) A lesson where we make toys. We don't listen to music. **(Crafts).**4) We read books and different stories on this lesson, but don't play basketball or do sports. (**Reading).**5) In this subject we listen to the cassettes, sing songs, play games, read books. We don't swim. **(English).** | Greeting | At the organization moment T tries to award active Ss. **«The praise»** method is used to evaluate Ss with phrases like:“Good job!Well done!” | Whiteboard |
| Main partPre reading8 min | **(W)Answer the questions activity.**Teacher gives the cards with questions:1)What is your favorite school subject?2) What subject don't you like the most?3) What is your mark in maths?4) What do you like in English language?5) Do you want to become a teacher in future?6) What subject do you want to be a teacher of? | Students answer the questions | T praise active Ss with phrases such as: “Good job!Well done!” “One more time, please” | WhiteboardCards |
| While reading9min | **(I) Reading activity. Extensive reading**Teacher gives the text (Appendix 1) for learners about **“My school subjects”.****Students read the text and answer the questions:**1. What kind of subjects has Lucas got?
2. Does Lucas like his English teacher?
3. What is Lucas’s favorite subject?
4. Who does Lucas work with in science class?
5. What does Lucas do before mathematics?

**Differentiation by support for less able students**Complete the sentences:1 He has got subjects such as………. (English, art, science, etc.)2 His friend’s name is….(Kyle) | Students read the text.Share with new information that they found out after reading the textLearner Answers the question | **Descriptor:****A learner**uses active vocabularyunderstands general idea.answers the questions | Text is taken from <https://lingua.com/english/reading/at-school/>WhiteboardCards |
| Post reading8 min | **(G) Discussion activity.****Teacher asks learners:**What skills should you learn at school so that they will be useful for your future profession? | **Answer the question** | T praise active Ss with phrases such as: “Good job!Well done!” “One more time, please” |  |
| Pre writing task5 min | **(I). Task 1. Complete the sentences.**1 My favourite subjects…2 I like subjects such as …3 I dislike subjects such as … |  | T praise active Ss with phrases such as: “Good job!Well done!” “One more time, please” |  |
| Writing task8 min | **(I). Task 2. Write a short text about “My favourite school subject and its effect on my future profession"****Differentiation by support:** less able learners will write a text with the help of questions:**1** Which subject is more interesting for you?**2** What profession would you choose?**3** What subject is your chosen profession related to? | Students write a text |  | Copybook |
| End of the lesson.Reflection2 min | The Ladder method was used as a reflection. Teacher asks Students to stick their stickers to the Success Ladder | Students use their stickers to show their knowledge according to the lessonGreen- I understoodYellow-I have some questionsRed-I need a help. | **Descriptor:**Use key phrases effectively.-share ideas with partner-can write short text - 2points.Students evaluate each other and encourage classmate with phrases like:Well done!Brilliant!Good job!I like it! | WhiteboardStudent’s bookPoster: Success Ladder. |
| Conclusion | **Teacher gives Hometask.**W/b. Ex 1-3 p 5 |  |  |  |